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Shri. Shivaji Shikshan Prasarak, Mandal's

SHIVAJI COLLEGE, HINGOLI

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2(F) &12(B): Oct

BEST PRACTICE-1

1. "Comprehensive Excellence: Nurturing Growth and Morale through API Score Improvement Initiatives"

Introduction:

The teachers at higher education are having the main responsibilities of shaping the future of a country. The youth which could be turned into any shape is in the hands of the teacher of higher education institutions. The major role of a teacher is to impart skills, knowledge, and compatibility and to make the student a good human being. It could be achieved through applying a multidimensional approach towards the maintenance of standards and quality in higher education which will lead towards the better performance of students, society and in turn country.

The present practice deals with the status of API (academic performance indicator) and PBAS (Performance based appraisal system) in Maharashtra, which has been applied in higher educational institutes in India since 2010. Academic performance indicator is a quantitative approach to measure the quality of teaching staff, i.e. their proficiency level. The API was introduced as an attempt to link teachers' selection and their promotions according to their academic performance and also as measures for maintenance of standards in higher education. In India at all higher educational institutions academic performance indicators are applied for the CAS of teachers. Maharashtra state higher education department has also adopted this API and PBAS in the year 2010. According to regulations API'S (Academic Performance Indicator), are not only meant for the advancement in career but they are also meant to maintain standards of teaching, learning and also the quality of education in the institutions. The main goal of these regulations is to inculcate the quality in the students at higher education institutions. We calculate the marks as per the structure of API score point calculation. It describes minimum requirements regarding API points for each of three categories (teaching, professional work and research) for and college teachers in India.

Aims and Objectives of the Practice:

To enhance teaching pedagogical methods to improve student learning outcomes

To actively participate in and contribute to co-curricular activities to enrich the overall educational experience

To engage in meaningful research and extension activities to contribute to academic and societal growth

To foster ethical and moral values in students through effective teaching and mentorship To demonstrate a positive impact on the institution's academic environment and societal role To use API scores as a tool for self-evaluation and continuous improvement in various academic areas.

Shivaji College, Hingoli Ta.Dist.Hingoli (MS) To utilize API scores for Career Advancement second recognition and progression.

To maintain a commitment to professional development and staying updated on education and professional development and professional dev To utilize API scores for Career Advancement Scheme promotion, ensuring timely

To collaborate with colleagues and actively participate in the college's academic community To strive for excellence in all aspects of teaching and contribute to the overall success of the institution

The Context:

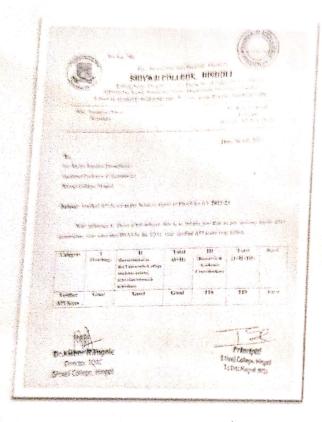
Academic Performance Indicator is a key of self-appraisal that every staff does for its internal academic performance of the year. This document gives every teacher the insight to check, evaluate and assess the abilities of his teaching pedagogical improvement, students learning capabilities, contribution in co-curricular activities, his role in research and extension, the role of teacher in building the ethics, morals in the students and to play the important role in the society. This API score also gives the teacher the marks that help to improve his grades in each area. Considering the importance of this and for the welfare of the teaching staff the college administration has wisely taken initiative to distribute the API score sheets duly checked by the able members of IQAC and endorsed by chairman of committee, the Principal. This also helped him during Career Advancement Scheme promotion. Due to this practice the teachers get their promotion at the right time. This practice boosted the morale of the teaching staff of the institute.

The Practice:

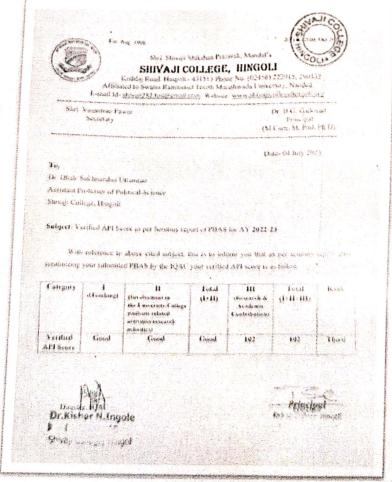
The API Score Improvement Objectives revolve around the Academic Performance Indicator (API) as a pivotal tool for self-appraisal by teaching staff. This annual assessment enables teachers to comprehensively evaluate their performance, encompassing aspects such as teaching pedagogy, students' learning capabilities, contributions to co-curricular activities, roles in research and extension, and the cultivation of ethics and morals in students. The API score, derived from this evaluation, serves as a guide for improvement by providing specific marks in respective areas. Recognizing the significance of this process for the welfare of teaching staff, the college administration initiates the distribution of API score sheets, meticulously checked by IOAC members and endorsed by committee leaders and the Principal. This practice not only facilitates Career Advancement Scheme promotions but also ensures timely recognition, subsequently elevating the morale of the teaching staff within the institute.

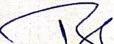
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Evidence of Success:









Problems Encountered and Resources Required:

Time in the day to day schedule, but it is managed skilfully by the teachers. In exciting this the day to day schedule of college. best practice problem encountered of time management in the day to day schedule of college function. The teachers from this college participate in many state, national and international level academic events for increasing their API scores. This best practice needs more research work by the teachers and teachers should publish their papers in UGC care listed and Scopus indexed journals. For writing their research papers, the institution has made separate departments for the teachers. Internet resources are not easily available everywhere, so teachers have limitations on practice. It is necessary to make available internet resources in the institution. So this best practice is executed successfully.

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